Lesson Plan

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Class / level: 7	7th grad	e
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Number of classes:

Previous learning: semester 1

date: fromto

Vertical Integration: semester 1

Unit title: Let's get started!

Lesson one: World of Wonder! Magazine

Horizontal Integration: _____

No	Specific Outcomes	Material	Instructional	Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:	Pp's	- Direct	-Performance-	-Check	Starting the lesson; Tch writes words on the board & pps interact.	5m
1	Revise vocabulary and grammar presented in semester one Introduce the second semester's	Book Activity	Instruction: Questions answers Work with the	based assessment: Performance	list	Explaining pps. will read about WOW! Team and their topics for semester 2.	2m
2	topics.	Book Mobile phone &	book Direct reading activities	Speech -Observation:		Pps describe the pictures, listen to the audio &then answer Tch's comprehension qs.	10m
		Speaker White	-Groupwork:	Random observation	- Rating scale	Pps individually write answers for ex2 then compare with partners &finally justify answers aloud.	10m
		Board	Discussion Group work Pair work			Pps talk in pairs to discuss the qs in ex3 (relating to ex2) & Tch monitors.	7m
			Tun work			Pps work on A.B. ex1,2,3 individually then compare & check with partners	10m
						Finishing the lesson: Which do you think will be your favourite topic for the WOW! Magazine?	1m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

*I feel satisfied with

*Challenges that faced me

*Suggestions for improvement

Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: School principle

Date Signature

Supervisor

Date Signature

Lesson Plan

Page	No (1

Jemester Flam No (=)	20000111011	1 480 110 (1
Class / level: 7th grade		Unit title: Let's get started!
Number of classes:	date: fromto	Lesson two: Team Talk
Previous learning: <u>semester 1</u>	Vertical Integration: semester 1	Horizontal Integration:

No	Specific Outcomes	Material	Instruction	Assessment		Procedures	Duration
		Restore s	al Strategy	Strategy	Tool		
1	Students are supposed to: Revise vocabulary and grammar	Pp's Book	- Direct Instruction:	-Performance	-Check	Starting the lesson; Tch asks simple qs about semester's 1 topics & pps answer using yes / no answers	3m
	presented in semester one	Activity	Qs answers Work with	assessment: Performance	list	Explaining pps. will read about WOW! Team and their topics for semester 2.	1m
2	Introduce the second semester's topics.	Book Mobile	the book Direct reading	Speech		Pps describe the children in pictures, listen to audio & read	6m
		phone & Speaker	activities	-Observation: Random observation	- Rating scale	Pps work on ex2 in pairs then individually to answer ex3. Tch makes sure pps have the correct answers.	10m
		White	- Groupwork			Pps match the words with definitions, in pairs, for ex4.	4m
		Board	: Discussion			Pps play the guessing game for ex5 in pairs. Tch monitors.	10m
			Group work			Pps work A.B. ex1,2,3 individually then check with partners.	10m
			Pair work			Finishing the lesson: What can you remember about the team members and semester 1?	1m

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Juggestions for improvement

Note: keei	n a file i	(a kit of all the	activities	worksheets and the	recording strategies)) used in this lesson.
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	Supervisor	Date	 Signature

Lesson Plan

Page No (1)

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Class / level: 7th grade		Unit title: 5 Adventure sports.
Number of classes:	date: fromto	Lesson one: World of Wonder! Magazine
Previous learning: <u>sports</u>	Vertical Integration:	Horizontal Integration: <u>sports</u>

No	Specific Outcomes	Material	Instruction	Assessment		Procedures	Duration
		/ Restores	al Strategy	Strategy	Tool		
	Students are supposed to:					Starting the lesson; Tch asks pps What sports do you like?	2m
1	Learn and use words for extreme	Pp's	- Direct	-	-Check		
	sports	Book	Instruction:	Performance	list	Explains to pps they'll learn to talk about extreme sports.	1m
			Qs answers	- based			
2	Infer unstated info in simple stories	Activity	Work with	assessment:		Tch reads the introduction and explains the qs then Pps answer	6m
	or descriptive texts if guided.	Book	the book	Performance		and discuss in pairs.	
			Direct	Speech			
3	List advantages of a course of action	Mobile	reading			Pps work on ex2 in pairs then listen to audio and answer. Tch	7m
	in some detail using fixed	phone &	activities		-	monitors & consolidates understanding.	
	expressions.	Speaker		-	Rating		
				Observation:	scale	Pps listen and read then answer ex3. Tch checks.	4m
4	Repeat phrases and short sentences.	White	-	Random		Pps work individually then compare for ex4. Tch checks.	4m
		Board	Groupwork	observation			
5	Talk about everyday activities using		:			Pps work for ex5 in pairs and Tch walks around, monitors and	10m
	simple language.		Discussion			asks different pps to offer answers.	
	T. 11. 1		Group				4.0
6	Talk about past events or		work			Pps work on A.B. ex1,2,3,4 individually then compare & check	10m
	experiences using simple language		Pair work			with partners	
						Finishing the lesson: pps close books. Tch calls out the 1 st part	1m
						of each sport word and have pps complete them in unison.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Juggestions for improvement

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Class / level: 7th grade		Unit title: 5 Adventure sports.
Number of classes:	date: fromto	Lesson two: Team Talk
Previous learning: <u>sports</u>	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material /	Instructional Assessment		ent	Procedures	Duration
		Restores	Strategy	Strategy	Tool		
1	Students are supposed to: Listen and read a dialogue about extreme sports.	Pp's Book	- Direct Instruction:	-Performance- based	-Check list	Starting the lesson; Tch asks pps about extreme sports' new vocabs.	2m
2	Understand the main points of a short simple dialogue related to	Activity Book	Qs answers Work with the book	assessment: Performance Speech		Tch introduces the lesson will be about the opinion of the team regarding extreme sports.	4m
	everyday situations.	Mobile phone &	Direct reading activities	Role playing.		Pps listen and skim the dialogue to answer ex1.	6m
3	Scan a simple text to find specific information.	Speaker			- Rating scale	Pps reread the dialogue and discuss the answers for ex2 in pairs. Tch checks the answers.	11m
4	Act out a short dialogue or role play	White Board	-Groupwork: Discussion	-Observation: Random		Tch presents extra questions for pps to answer.	
5	Express opinions on familiar topics .		Group work Pair work	observation		Pps work for ex3 to find the expressions and act them out in pairs then, Tch asks pps to demonstrate to class.	10m
				Lollipop stick technique		Pps work on A.B. ex1,2,3 individually then compare & check with partners	10m
						Finishing the lesson: using the 3 facts & a fib, pps write sentences about sports they do. Class guesses the fib.	2m

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Juggestions for improvement

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Lesson Plan

Page No (1)

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Class / level: 7th grade		Unit title: 5 Adventure sports.
Number of classes:	date: fromto	Lessons three and four: Grammar
Previous learning: <u>pronouns</u>	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessment		Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool				
	Students are supposed to:					Starting the lesson; Tch asks qs about previous lesson.	2m		
		Pp's	- Direct	-Performance-	-Check				
1	Learn reflexive pronouns	Book	Instruction: Qs answers	based assessment:	list	Tch writes <i>I hurt my leg / I hurt muself</i> Then asks pps what they can see in the sentences, then tell them myself is a reflexive pro.n.	4m		
2	Use reflexive pronouns.	Activity	Work with	Performance					
2	Manager and a Particular to all	Book	the book	Speech		Pps refer to previous lesson & answer ex1 qs in pairs.	6m		
3	Understand a listening task.	Mobile	Direct reading			Pps read and try to circle to complete the rule for ex2 then	10m		
4	Understand the main points of a	phone &	activities	01	- Rating	do ex3individually and Tch checks			
	dialogue related to everyday situations.	Speaker		-Observation: Random	scale	Pps work in pairs for ex4 and take turns to say the	8m		
_	T 11 1	White	-Groupwork:	observation		sentences.			
5	Talk about past events or experiences, using simple language.	Board	Discussion Group work Pair work	Lollipop stick		Pps listen for ex5 then listen to audio and work out the qs in ex6 in pairs. Tch checks.	10m		
	language.		Tan work	technique					
				1		Pps talk about the suggested topics using for ex7	3m		
						Finishing the lesson: Tch asks personal qs using reflexives.	2m		
						Pps work in pairs and groups for the A.B. lesson's exercises	1 Class		

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement

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	Supervisor	Date	 Signature

Lesson Plan

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Class / level: 7th grade		Unit title: 5 Adventure sports.
Number of classes:	date: fromto	Lesson five: Book Club
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material /	Instructional	l Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:	Pp's Book	- Direct	-Performance-	-Check	Starting the lesson; Tch asks Do you like adventure stories. What adventure stories have you read?	3m
1	Understand a reading text	Activity	Instruction: Qs answers	based assessment:	list	Tch writes <i>Old fashioned explorers</i> on the board and asks	4m
2	Introduce geography words	Book	Work with the book	Performance Speech		pps What things did old fashioned explorers take with them in an adventure?	
3	Identify specific information in a simple story.	Mobile phone & Speaker	Direct reading activities	Role playing.	-	Pps look at the pictures and work in pairs to complete the activity to answer ex1.	6m
4	Act out a short dialogue or role play given prompts.	White Board	-Groupwork: Discussion Group work	-Observation: Random observation	Rating scale	Pps listen and read then raise their hands to offer answers for ex2. Tch checks comprehension with qs	10m
			Pair work	observation .		Pps work for activity book's ex1,2,3,4 individually then check answers with partners. Tch checks.	10m
						Pps work in groups to act out a role play. Tch supervises	10m
						Finishing the lesson: Summative question technique 'Today I have learnt' pps complete.	2m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement

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	Supervisor	Date		Signature	

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Class / level: 7th grade		Unit title: 5 Adventure sports.
Number of classes:	date: fromto	Lessons six and seven: Vocabulary and Grammar
Previous learning: <u>present perfect</u>	Vertical Integration: 6 th grade	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:	Pp's	- Direct	-	-Check	Starting the lesson; Tch revises the adventure story with pp.	2m
1	Use words for geography	Book	Instruction: Os answers	Performance - based	list	Tch teaches the directions with compass drawing on board	3m
2	Use past perfect	Activity Book	Work with	assessment: Performance		Pps look at pictures, listen to audio & answer ex1.	6m
3	Scan a simple text to find specific information	Mobile phone &	Direct reading activities	Speech	- Rating	Pps work in pairs to find the words on ex2 referring to p12. Pps complete the true/ false activity individually and then work with partners to correct the false sentences for ex3.	8m 10m
4	Identify specific information in a simple story, guided by qs.	Speaker		-	scale	Tch checks answers	10
5	Do Activity book exercises.	White Board	Groupwork: Discussion	Observation: Random observation		Pps read and try to circle and complete the rule then Tch checks answers. Pps write down the correct rule for ex4.	5m
			Group work Pair work	Lollipop		Pps listen to audio and answer the qs for ex5,6. Pps in pairs practice saying sentences for ex7. Tch helps	6m 3m
				stick technique		Finishing the lesson: Tch uses thought provoking questions 'Did you like Mustafa's day? Is it like yours?	2m
						Pps individually do all exercises in A.B. then check with partners	1 Class

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
Note to a Clarket			1.1	dia a di ada di ada di	
Note: keep a file (a ki	t of all the a	ctivities, wo	rksheets and the recor	aing strategies) us	ea in this lesson.

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	Supervisor	Date	 Signature

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Class / level: 7th grade		Unit title: 5 Adventure sports.
Number of classes:	date: fromto	Lesson eight: Culture
Previous learning:	Vertical Integration:	Horizontal Integration:
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructiona	Assessment		Procedures	Duratio
	1	/	1 Strategy	Strategy	Tool		n
		Restores					
	Students are supposed to:					Starting the lesson; Tch asks pps to write as many sports	2m
		Pp's	- Direct	-Performance	-	words from lesson 1 as they can remember.	
1	Learn about unusual	Book	Instruction:	- based	Check		
	sports.		Qs answers	assessment:	list	Tch explains they'll talk about unusual sports.	4m
2	•	Activity	Work with	Performance			
	Revise vocabulary	Book	the book	Speech.		Pps discuss before you read for ex1 & answer in pairs. Tch	6m
3	,		Direct	•		encourages class discussion with qs.	
	Revise grammar	Mobile	reading				
4		phone &	activities			Pps listen & read for ex2. Tch checks comprehension with qs	10m
	Get the gist of short	Speaker		_	_		
	factual school texts.			Observation:	Rating	Pps work for activity book's ex1 individually then in pairs to	7m
5		White	_	Random	scale	find answers (after you read).	,
	Scan a text for specific	Board	Groupwork	observation	50010	and this work (arter you rous).	
6	info.	Bourd	·	ooser varion		Pps work on A.B. ex2 T/F individually then correct the false	9m
	inio.		Discussion			ones)III
	Identify similarities and		Group			Pps listen and complete for ex3. Tch checks both.	
	differences in the facts		work			1 ps instent and complete for ex3. Ten enecks both.	
	between two texts on the		Pair work			Tch divides pps for groups & they divide work for the project.	7m
			I all WOIK			Tch helps and facilitates	/ 111
	same topic.					Ten nerps and racintates	

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement

Prepared by :	School principle	Date	 Signature
	Supervisor	Date	 Signature

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Semester Flam No (2)	Lesson Flan	1 460 140 (1)
Class / level: 7th grade		Unit title: 5 Adventure sports.
Number of classes:	date: fromto	Lesson nine: English in action
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessm	nent	Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:	D., 'a	Diment		Charle	Starting the lesson; Tch asks pps about holiday activities	2m
1	Say what they prefer	Pp's Book	- Direct Instruction: Os answers	Performance - based	-Check list	Tch introduces they'll learn to ask and say what they prefer.	3m
2	Practise sentence stress of 'd' in the contracted form of the	Activity Book	Work with the book Direct	assessment: Performance		Pps look at picture, listen to the audio then read the dialogue and answer the qs in ex1 in pairs.	7m
3	past perfect. Understand the main points of	Mobile phone &	reading activities	Speech Role playing	-	Tch reads out the sentences in <i>Say it! box</i> and have pps repeat as a class then answer ex2 in pairs.	8m
	a short dialogue.	Speaker			Rating scale	Pps act out the dialogues in pairs and Tch monitors.	8m
4	Act out a short dialogue.	White Board	-Groupwork: Discussion Group work Pair work	Observation: Random observation		Tch plays the audio once then a 2 nd time pausing after each line and have pps repeat then a 3 rd time. Pps answer the qs.	5m
			Tun work	observation		Pps work on A.B. ex1(read, answer, listen), ex2 (write & act a dialogue), ex3 (listen & match then repeat) individually then check with partners. Tch monitors	10m
						Finishing the lesson: Tch uses thought-provoking questions to ask pps Who could you talk to about what you prefer?	2m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Juggestions for improvement

Prepared by :	School principle	Date	 Signature
	Supervisor	Date	 Signature

Lesson Plan

Page No (1)

	20000111011	· age ito (2)
Class / level: 7th grade		Unit title: 5 Adventure sports.
Number of classes:	date: fromto	Lesson ten: Literacy: brochures and adverts
Previous learning:	Vertical Integration:	Horizontal Integration:
		_

No	Specific Outcomes	Material	Instructional	Assessm	ent	Procedures	Durati
		/ Restores	Strategy	Strategy	Tool		on
	Students are supposed to:	Pp's Book	- Direct Instruction:	- Performance	-Check list	Starting the lesson: Tch writes dangerous on board & asks What other adjs do you know that describe extreme sports?	2m
1	Read and understand a reading text.	Activity Book	Qs answers Work with the book	- based assessment: Performance	list	Tch explains in this lesson they'll read a text about holidays, then draws pps attention to particular words: perfect, terrific, And their meanings.	5m
2	Connect the information in a text with the information	Mobile phone &	Direct reading activities	Speech	_	Pps look at pictures & read the first paragraph to answer for ex1 (before you read).	5m
	given in charts, graphs or diagrams.	Speaker White	-Groupwork:	- Observation:	Rating scale	Pps listen and read then Tch checks pps understanding through comprehension. qs.	10m
3	Give simple reasons to explain preferences.	Board	Discussion Group work	Random observation		Pps work individually to read & match ex3 (after you read). Tch checks.	7m
			Pair work			Pps do ex4 in pairs about holidays they prefer giving reasons. Tch helps	8m
						Pps work on A.B. ex1,2,3 individually then offer answers.	5m
						Finishing the lesson: Tch uses thought-provoking qs to ask pp about their experiences with holiday brochures.	3m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
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Prepared by :	School principle	Date	 Signature
	Supervisor	Date	 Signature

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Adventure sports.

Class / level: 7th grade	Unit title: 5	
Number of classes:	date: fromto	Lessons ele
Previous learning: unit 5	Vertical Integration: -	Horizonta

Lessons eleven and twelve: Writing

Horizontal Integration: _____

No	Specific Outcomes	Material	Instructional	Assessment		Procedures	Duration
		/ Restores	Strategy	Strategy	Tool		
	Students are supposed to:					Starting the lesson pps write as many new vocabs from unit	2m
		Pp's	- Direct	-Performance -	-Check	5 as they can remember.	
1	Write a brochure	Book	Instruction: Qs answers	based assessment:	list	Tch explains pps will write a brochure.	2m
2	Revise vocabulary	Activity Book	Work with the book	Performance Speech		Pps read the text and tick the correct answer. Ex1	7m
3	Revise grammar	White	Direct reading activities	Speccii		Tch checks comprehension with qs.	7m
4	Find specific information about typical free time activities for young people in	Board	-Groupwork:	-Observation:	- Rating scale	Pps work individually to read the <i>How to write box</i> then circle the correct options about the brochure. Tch checks.	10m
	simple illustrated information leaflets.		Discussion	observation		Tch reads the <i>Writing tip</i> to pps then monitors and helps pps with ideas to write individually their brochures about a different extreme sport.	9m
5	Find specific information in extended informational texts using text features					Pps evaluate their own work and double check their spelling and punctuation.	5m
						Finishing the lesson: Pps write down what they achieved in	3m
6	Write short, simple descriptive texts on familiar topics, if					their learning diary.	
	provided with key words and supported by pictures					Pps do all exercises in A.B. individually then check with partners and Tch cheks all in the end.	1 Class
	(follow, up toble)					partitors and remembers are in the cha.	l

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement

Prepared by :	School principle	Date	 Signature
	Supervisor	Date	 Signature

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Schiester Hamilto (2)	2030111411	1 480 140 (1)
Class / level: 7th grade		Unit title: 6 Spend or save.
Number of classes:	date: fromto	Lesson one: World of Wonder! Magazine
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instruction	Assessment		Procedures	Duration
		/ Restores	al Strategy	Strategy	Tool		
	Students are supposed to:					Starting the lesson; Tch asks pps What shops do you like?	2m
		Pp's	- Direct	-	-Check		
1	Learn and use words and phrases for	Book	Instruction:	Performance	list	Explains to pps they'll learn to talk about shopping.	1m
	shopping		Qs answers	- based			
		Activity	Work with	assessment:		Tch reads the introduction and explains the qs then Pps answer	6m
2	Infer unstated info in simple stories	Book	the book	Performance		and discuss in pairs.	
	or descriptive texts if guided.		Direct	Speech			
		Mobile	reading			Pps work on ex2 in pairs then listen to audio and answer. Tch	7m
3	Give brief reasons for their opinions	phone &	activities			monitors & consolidates understanding.	
	on familiar topics	Speaker		-	Rating		_
				Observation:	scale	Pps listen and read then answer ex3. Tch checks.	5m
4	Repeat phrases and short sentences.	White	-	Random		Pps work in paird to answer ex4. Tch checks.	5m
1_		Board	Groupwork	observation			
5	Talk about matters of personal		:			Pps work for ex5 in pairs and Tch walks around, monitors and	8m
	information and interest in some		Discussion			asks different pps to offer answers.	
	detail.		Group				10
			work			Pps work on A.B. ex1,2,3 individually then compare & check	10m
			Pair work			with partners	
						Finishing the leasen Tab calca "Assurtance to add	1
						Finishing the lesson: Tch asks "Are phrases harder to remember	1m
						than single words? How will you learn these words and phrases?'.	

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Juggestions for improvement

Prepared by:	School principle	Date	 Signature
	Supervisor	Date	 Signature

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	1 (– /
	Unit title: 6 Spend or save.
date: fromto	Lesson two: Team Talk
Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessment		Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool				
	Students are supposed to:					Starting the lesson; Tch revises the shopping words using the	2m		
		Pp's	- Direct	-	-Check	Lollipop stick technique			
1	Listen and read a dialogue about	Book	Instruction:	Performance	list				
	shopping.	Activity	Qs answers Work with	- based assessment:		Tch explains that in this lesson pps will read about shopping.	4m		
2	Understand the main points of short	Book	the book	Performance		Pps listen and skim the dialogue to answer ex1.	6m		
	simple dialogues related to		Direct	Speech					
	everyday situations.	Mobile	reading	Role		Pps reread the dialogue and discuss the answers for ex2 in pairs.	9m		
		phone &	activities	playing.	-	Tch checks the answers.			
3	Scan a simple text to find specific	Speaker			Rating	Tch presents extra questions for pps to answer.			
	information.				scale				
		White	-Groupwork:			Pps work for ex3 to find the expressions and act them out in pairs	8m		
4	Understand some details in	Board	Discussion	-		then, Tch asks pps to demonstrate to class.			
	extended dialogues on familiar		Group work	Observation:					
	everyday topics		Pair work	Random		Pps ask & answer for ex4 in pairs. Tch supervises.	6m		
				observation					
5	Act out a short dialogue or role play					Pps work on A.B. ex1,2,3 individually then compare & check	8m		
						with partners			
6	Give brief reasons for their			Lollipop					
	opinions on familiar topics.			stick		Finishing the lesson: Tch asks pps to think of a question about	2m		
				technique		shopping to ask the class and choose someone to answer using			
						the Lollipop stick technique.			

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Suggestions for improvement

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	Supervisor	Date	 Signature

Lesson Plan

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Class /	level:	7th	grade
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Number of classes: _____

date: fromto

Previous learning: v.1 & future simple

Vertical Integration: 5th & 6th Grades

Lessons three **and** four: Grammar Horizontal Integration: ____-

Unit title: 6 Spend or save.

	T	ı	_	ı			ı
No	Specific Outcomes	Material	Instructional	Assessm	ent	Procedures	Duration
		Restores	Strategy	Strategy	Tool		
1	Students are supposed to: Learn zero and first	Pp's Book	- Direct Instruction:	- Performance	-Check list	Starting the lesson; Tch asks <i>What do you buy online/in the shops?</i> Tch writes an example of zero conditional & asks pps to read then he says it's zero	2m 4m
1	conditional	Activity	Qs answers Work with	- based assessment:	list	con. Then repeats the same for 1 st conditional then asks for the difference between the two (<i>will</i>).	4111
2	Use zero and first conditional.	Book Mobile	the book Direct reading	Performance Speech		Pps refer to previous lesson & answer ex1 qs in pairs.	6m
3	Understand a listening task.	phone & Speaker	activities		- Rating	Pps read and try to circle to complete the rule for ex2 then do ex3individually and Tch checks	10m
4	Understand the details of	White	-Groupwork:	Observation:	scale	Pps work in pairs for ex4 and swap answers with partners and compare	8m
	extended conversations on familiar topics	Board	Discussion Group work Pair work	Random observation		Pps listen for ex5 then listen to audio and work out the qs in ex6 in pairs. Tch checks.	10m
5	Talk about matters of personal information and			Lollipop		Pps talk about the suggested topics using for ex7	3m
	interest in some detail			stick technique		Finishing the lesson: Pps writ examples on the newly learnt grammar.	2m
						Pps work in pairs and groups for the A.B. lesson's exercises	1 Class

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement

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	Supervisor	Date	 Signature

Lesson Plan

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Class / level: 7th grade	Unit title: 6 Spend or save.	
Number of classes:	date: fromto	Lesson five: Book Club
Previous learning: <u>zero & 1st conditionals</u>	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material /	Instructional	Assessment		Assessment		Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool						
	Students are supposed to:	Pp's Book	- Direct	-Performance-	-Check	Starting the lesson; Tch asks pps to think of ideas to finish the sentence <i>If I had lots of money, I would</i> .	3m				
1	Understand a reading text	Activity	Instruction: Qs answers	based assessment:	list	Tch writes <i>Poem</i> on the board and asks: <i>What do you</i>	4m				
2	Introduce imaginary situations	Book	Work with the book	Performance Speech		know/ think about poems?					
3	Talk about matters of personal information and interest in some detail	Mobile phone & Speaker	Direct reading activities	Role playing.	_	Pps look at the pictures and work in pairs to complete the activity to answer ex1.	6m				
4	Understand some details in extended dialogues on a range of	White Board	-Groupwork: Discussion	-Observation:	Rating scale	Pps listen and read then raise their hands to offer answers for ex2. Tch checks comprehension with qs	10m				
	non-technical topics.	2044	Group work Pair work	observation		Pps work for activity book's ex1,2,3 individually then check answers with partners. Tch checks.	10m				
						Pps work in pairs ask & answer for ex4. Tch supervises	10m				
						Finishing the lesson: Summative question technique 'Today I have learnt' pps complete.	2m				

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
Note: keen a file (a kit	of all the a	ctivities wo	 rksheets and the record	ding strategies) use	

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Lesson Plan

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Semester Hamilto (E)	ECSSOILLIAN	1 486 110 (1)
Class / level: 7th grade		Unit title: 6 Spend or save.
Number of classes:	date: fromto	Lessons six and seven: Vocabulary and Grammar
Previous learning: <u>zero & 1st conditionals</u>	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:	Pp's	- Direct	-Performance	-Check	Starting the lesson; Tch asks What would the poet in Lesson5 do?	2m
1	Use words for imaginary situations	Book Activity	Instruction: Qs answers Work with	- based assessment: Performance	list	Tch teaches the new words. (note: Follow Tch's Book's Presentation)	7m
2	Use the second conditional	Book	the book Direct	Speech		Pps look at pictures, listen to audio & answer ex1.	5m
3	Scan a simple text to find specific information	Mobile phone & Speaker	reading activities	-Observation:	- Rating	Pps work in pairs to find the words on ex2 referring to page 22. Pps answer ex3 in reference to the same page. Tch checks answers	8m 5m
4	Write a very simple story, given prompts or a model	White Board	-Groupwork: Discussion	observation	scale	Pps read and try to circle and complete the rule then Tch checks answers. Pps write down the correct rule for ex4.	6m
5	Repeat phrases and short sentences		Group work Pair work	Lollipop stick technique		Pps listen to audio and answer the qs for ex5,6. Tch monitors.	10m
6	Do Activity book exercises.					Finishing the lesson: Tch uses the Summative qs technique, asks If you were the teacher, what would you ask your pps to do for homework?	2m
						Pps individually do all exercises in A.B. then check with partners	1 Class

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					- *Suggestions for improvement
					Juggestions for improvement

Note: keep a file (a kit of all the activities, worksheets and the recording strategies	used in this lesson.
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Lesson Plan

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203301111011	1 480 140 (1)
	Unit title: 6 Spend or save.
date: fromto	Lesson eight: Culture
Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructiona	Assessme	ent	Procedures	Duratio
		/ Restores	1 Strategy	Strategy	Tool		n
	Students are supposed to:	Pp's	- Direct	-Performance	-	Starting the lesson; Tch asks pps to write as many shopping words from lesson 1 as they can remember.	2m
1	Learn about interesting markets.	Book Activity	Instruction: Qs answers Work with	basedassessment:Performance	Check list	Tch explains they'll talk about interesting markets around the world.	4m
2	Revise vocabulary	Book	the book Direct	Speech.		Pps discuss before you read for ex1 & answer in pairs. Tch	6m
3	Revise grammar	Mobile phone &	reading activities			encourages class discussion with qs.	
4	Get the gist of short factual school texts.	Speaker		- Observation:	- Rating	Pps listen & read for ex2. Tch checks comprehension with qs	10m
5	Scan a text for specific	White Board	- Groupwork	Random observation	scale	Pps work for activity book's ex1 individually then in pairs to find answers (after you read).	8m
	info.		: Discussion			Pps work on A.B. ex2 in pairs then listen and complete for	8m
6	Write a short, persuasive text		Group work			ex3. Tch checks both.	
			Pair work			Tch divides pps for groups & they divide work for the project. Tch helps and facilitates	7m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Juggestions for improvement

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	Supervisor	Date	 Signature

Lesson Plan

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Semester Harris (2)	203301111011	1 480 140 (1)
Class / level: 7th grade		Unit title: 6 Spend or save.
Number of classes:	date: fromto	Lesson nine: English in action
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessment		Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool				
1	Students are supposed to: Learn to make a	Pp's Book	- Direct Instruction:	- Performance	-Check	Starting the lesson; Tch writes A complaint on the board & explains its meaning then asks Have you ever made a complaint in a shop? What was the problem?	2m		
	complaint	Activity	Qs answers Work with	- based assessment:	list	Tch explains they'll learn to make a complaint.	3m		
2	Practise intonation in questions and statements	Book Mobile	the book Direct reading	Performance Speech Role playing		Pps look at picture, listen to the audio then read the dialogue and answer the qs in ex1 in pairs.	7m		
3	Understand the main points of a short dialogue.	phone & Speaker	activities	Role playing	- Rating scale	Tch reads out the sentences in <i>Say it! box</i> and have pps repeat as a class then answer ex2 in pairs.	8m		
		White	-Groupwork:	-		Pps act out the dialogues in pairs and Tch monitors.	8m		
4	Act out a short dialogue or role play	Board	Discussion Group work Pair work	Observation: Random observation		Tch plays the audio once then a 2 nd time pausing after each line and have pps repeat then a 3 rd time. Pps answer the qs.	5m		
5	Identify the context in which an everyday conversation is taking place					Pps work on A.B. ex1(read, answer, listen), ex2 (write & act a dialogue), ex3 (listen & complete) individually then check with partners. Tch monitors	10m		
	-					Finishing the lesson: Tch uses thought-provoking qs to ask pps Do people make complaints like this in your country/language?	2m		

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Suggestions for improvement

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	Supervisor	Date	 Signature

Lesson Plan

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Class / level: 7th grade		Unit title: 6 Spend or save.
Number of classes:	date: fromto	Lesson ten: Literacy: emails
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool		
1	Students are supposed to: Read and understand a	Pp's Book	- Direct Instruction: Os answers	- Performance - based	-Check list	Starting the lesson: Tch asks key questions: Do you write emails? Do your parents write emails? What do you have to do to write and send an email?	3m
2	reading text. Find specific info in	Activity Book	Work with the book Direct	assessment: Performance Speech		Tch explains in this lesson they'll read two emails, then draws pps attention to particular words: enormous, underwater, And their part of speech.	7m
	extended informational texts using text features such as	Mobile phone & Speaker	reading activities		- Rating	Pps read the subjects of the emails to answer ex1 (before you read).	5m
3	headings and captions Give brief reasons for	White Board	-Groupwork: Discussion	Observation: Random	scale	Pps listen and read then answer the comprehension questions in ex3 (after you read) in pairs. Tch checks and helps.	10m
	their opinions on familiar topics.		Group work Pair work	observation		Pps do ex4 in pairs about shopping giving reasons. Tch monitors.	8m
	1					Pps work on A.B. ex1,2,3 individually then offer answers.	10m
						Finishing the lesson: Tch uses thought-provoking qs to ask pp about their experiences with writing emails.	2m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement

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	Supervisor	Date		Signature

Lesson Plan

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Class / level: 7th grade		Unit title: 6 Spend or save.
Number of classes:	date: fromto	Lessons eleven and twelve: Writing
Previous learning: <u>unit 6</u>	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessment		Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool				
	Students are supposed to:	Pp's	- Direct	-Performance -	-Check	Starting the lesson pps say any word connected to shopping and money they can think of	2m		
1	Write an email	Book	Instruction: Qs answers	based assessment:	list	Tch explains pps will write an email.	2m		
2	Revise vocabulary	Activity Book	Work with the book	Performance Speech		Pps read the email and choose the best subject. Ex1	7m		
3	Revise grammar	White	Direct reading activities			Tch checks comprehension with qs.	7m		
4	Skim straightforward extended texts with a clear structure to get a general idea of the	Board	-Groupwork:	-Observation:	- Rating scale	Pps work individually to read the <i>How to write box</i> then answer the following questions. Tch checks.	10m		
	content		Discussion	observation		Tch reads the <i>Writing tip</i> to pps then monitors pps for writing individually the email from Zeinab to Camila	9m		
5	Scan a simple text to find specific information					Pps evaluate their own work and double check their spelling and punctuation.	5m		
6	Write short, simple personal emails/letters about familiar topics, given prompts or a					Finishing the lesson: Pps write down what they achieved in their learning diary. <i>Today I wrote an email about</i> .	3m		
	model					Pps do all exercises in A.B. individually then check with partners and Tch cheks all in the end.	1 Class		

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Juggestions for improvement

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	Supervisor	Date		Signature

Lesson Plan

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Class / level: 7th grade		Unit title: 7 Let's talk.
Number of classes:	date: fromto	Lesson one: World of Wonder! Magazine
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instruction	Assessment		Procedures	Duration
		/ Restores	al Strategy	Strategy	Tool		
1	Students are supposed to: Learn and use words for	Pp's Book	- Direct Instruction:	- Performance	-Check	Starting the lesson; Tch asks pps How do you talk to your friends when you are not together?	2m
1	communication	Activity	Qs answers Work with	- based assessment:	1150	Explains to pps they'll learn to talk about communication.	1m
2	Infer unstated info in simple stories or descriptive texts if guided.	Book Mobile	the book Direct reading	Performance Speech		Tch reads the introduction and explains the qs then Pps answer and discuss in pairs.	6m
3	Express their opinions on familiar topics, using simple language.	phone & Speaker	activities	- Observation:	- Rating	Pps work on ex2 in pairs then listen to audio and answer. Tch monitors & consolidates understanding.	7m
4	Repeat phrases and short sentences.	White Board	- Groupwork	Random observation	scale	Pps listen and read then answer ex3. Tch checks. Pps work individually then discuss for ex4. Tch checks.	4m 4m
5	Give brief reasons for their opinions on familiar topics		: Discussion Group work			Pps work for ex5 in pairs and Tch walks around, monitors and asks different pps to offer answers.	10m
			Pair work			Pps work on A.B. ex1,2,3,4 individually then compare & check with partners	10m
						Finishing the lesson: pps close books. Tch calls out the phrases, but say <i>beep</i> for one word. pps say the missing word.	1m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement

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	Supervisor	Date	 Signature	

Lesson Plan

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	Unit title: 7 Let's talk.
date: fromto	Lesson two: Team Talk
Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material / Restores	Instructional	Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:					Starting the lesson; Tch asks pps write down as many	2m
1	Listen and read a dialogue about	Pp's Book	- Direct Instruction:	-Performance- based	-Check list	phrases from Lesson 1 as they can in one minute.	
	getting on well with people.	Activity Book	Qs answers Work with the	assessment: Performance		Tch explain that in this lesson pupils will read about getting on with people.	4m
2	Understand a simple written dialogue on a familiar topic.	Mobile	book Direct reading	Speech Role playing.		Pps listen and skim the dialogue to answer ex1.	6m
		phone &	activities	1 1 5		r	
3	Scan a simple text to find specific information.	Speaker			- Rating scale	Pps reread the dialogue and discuss the answers for ex2 in pairs. Tch checks the answers.	11m
4	Understand some details in	White Board	-Groupwork: Discussion	-Observation: Random		Tch presents extra questions for pps to answer.	
	extended dialogues on familiar everyday topics		Group work Pair work	observation		Pps work for ex3 to find the expressions and act them out in pairs then, Tch asks pps to demonstrate to class.	10m
5	Act out a short dialogue or role play			Lollipop stick technique		Pps work on A.B. ex1,2,3 individually then compare & check with partners. Finally Pps discuss ex4 in pairs.	10m
6	Express opinions on familiar topics.			_			
						Finishing the lesson: Pps close their books then Tch uses the Summative questions technique, ask them the qs in Activity 2 in the Pupil's Book again.	2m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement

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	Supervisor	Date	 Signature

Lesson Plan

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Class / level: 7th grade		Unit title: 7 Let's talk.
Number of classes:	date: fromto	Lessons three and four: Grammar

Previous learning: <u>comparative</u> Vertical Integration: <u>6th Grade</u> Horizontal Integration: <u>-</u>

No	Specific Outcomes	Material	Instructional	Assessment		Procedures	Duration
		/ Restores	Strategy	Strategy	Tool		
	Students are supposed to:	Pp's	- Direct	_	-Check	Starting the lesson; Tch asks qs about previous lesson.	2m
1	Learn (not) as as;	Book	Instruction: Qs answers	Performance - based	list	Tch writes Cats are as nice as rabbits. Cats are not as nice as rabbits. Tnen ask pps Do you agree with either of these sentences?	5m
2	Use (not) as as;.	Activity Book	Work with the book	assessment: Performance		Pps refer to previous lesson & answer ex1 qs in pairs.	6m
3	Scan a simple text to find specific information.	Mobile phone &	Direct reading activities	Speech	_	Pps read and try to circle to complete the rule for ex2 then do ex3individually and Tch checks	10m
4	Understand some details in extended dialogues on familiar	Speaker		-	Rating scale	Pps work in pairs for ex4 and take turns to say the sentences.	8m
5	everyday topics Make simple, direct comparisons	White Board	-Groupwork: Discussion Group work	Observation: Random observation		Pps listen for ex5 then listen to audio and work out the qs in ex6 in pairs. Tch checks.	10m
	between two people or things using common adjectives		Pair work			Finishing the lesson: Tch asks pps to say a sentence about	4m
				Lollipop stick technique		themselves and someone in their family using (not) as as Pps work in pairs and groups for the A.B. lesson's exercises	1 Class

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement

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	Supervisor	Date	 Signature

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	Unit title: 7 Let's talk.
date: fromto	Lesson five: Book Club
Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material /	Instructional	Assessment		Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool				
1	Students are supposed to: Understand a reading text	Pp's Book	- Direct Instruction:	-Performance- based	-Check	Starting the lesson; Tch asks pps to say a word or phrase connected with the topics of communication and friendship	3m		
2	Introduce words for feelings	Activity Book	Qs answers Work with the	assessment: Performance	nst	Tch writes <i>Play</i> on the board & asks Where do you see a	4m		
3	Identify specific information in a simple story.	Mobile phone &	book Direct reading activities	Speech Role playing.		play? & elicit At the theatre then What do you know about plays??			
4	Give brief reasons for their opinions on familiar topics	Speaker White	-Groupwork:	-Observation:	- Rating scale	Pps work in pairs to complete the activity to answer ex1. Pps listen and read then raise their hands to offer answers	6m 10m		
5	Ask a range of questions in guessing games to find the	Board	Discussion Group work Pair work	Random observation		for ex2. Tch checks comprehension with qs Pps work for activity book's ex1,2,3 individually then	10m		
	answer		1 441 77 07 11			check answers with partners. Tch checks.			
6	Follow the sequence of events in a simple story or narrative					Pps work in groups to discuss ex4 then play ex5. Tch supervises	10m		
						Finishing the lesson: Summative question technique 'Today I have learnt' pps complete.	2m		

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement

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	Supervisor	Date	 Signature

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Class / level: 7th grade		Unit title: 7 Let's talk.
Number of classes:	date: fromto	Lessons six and seven: Vocabulary and Grammar
Previous learning: v1 + negative + questions	Vertical Integration: 6 th grade	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:	Pp's	- Direct	-	-Check	Starting the lesson; Tch asks pps qs with question tags and tell them to try and answer without saying <i>yes</i> or <i>no</i> .	2m
	Use words for feelings	Book	Instruction: Qs answers	Performance - based	list	Tch pre-teaches the new words: writes on the board and ask pps which	3m
2	Use question tags	Activity Book	Work with the book	assessment: Performance		ones they know & explains with definitions	
3	Scan a simple text to find specific information	Mobile	Direct reading	Speech		Pps look at pictures, listen to audio & answer ex1.	6m
4	Understand how people are feeling	phone & Speaker	activities	-	Rating scale	Pps work in pairs to find the words on ex2 referring to p36. Pps work with partners to answer qs about the play for ex3. Tch checks answers	8m 10m
5	Repeat single words	White Board	-Groupwork: Discussion Group work	Observation: Random observation		Pps read and try to circle and complete the rule then Tch checks answers. Pps write down the correct rule for ex4.	5m
6	Say how they or someone else feels, giving a brief		Pair work	observation		Pps listen to audio and answer the qs for ex5.	6m
	reason			Lollipop stick		Pps in pairs practice saying sentences for ex6. Tch helps	3m
7	Do Activity book exercises.			technique		Finishing the lesson: Tch uses the Summative qs technique, & asks Is it easy to use question tags?	2m
						Pps individually do all exercises in A.B. then check with partners	1 Class

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
Note: keep a file (a kit	of all the a	l ctivities, wo	 rksheets and the record	 ding strategies) used	

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	Supervisor	Date	 Signature

Lesson Plan

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Class / level: 7th grade		Unit title: 7 Let's talk.
Number of classes:	date: fromto	Lesson eight: Culture
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructiona	Assessment		Procedures	Dura
		/ Restores	1 Strategy	Strategy	Tool		tion
	Students are supposed to:					Starting the lesson; Tch writes words on board with vowels missing	4m
1	Learn about	Pp's	- Direct	-Performance	-	and asks pps to complete them: calm, confused	
	communicating without	Book	Instruction:	- based	Check		
	words		Qs answers	assessment:	list	Tch explains they'll talk about communicating without words.	2m
		Activity	Work with	Performance			
2	Revise vocabulary	Book	the book	Speech.		Pps discuss before you read for ex1 & answer in pairs. Tch	6m
3	Revise grammar		Direct			encourages class interaction.	
		Mobile	reading				
4	Get the gist of short	phone &	activities			Pps listen & read for ex2. Tch checks comprehension with qs	9m
	factual school texts.	Speaker		-	-		
5	Scan a text for specific			Observation:	Rating	Pps work for activity book's ex1 individually then in pairs	7m
	info.	White	-	Random	scale		
		Board	Groupwork	observation		Pps work on A.B. ex2 T/F individually then correct the false ones	9m
6	Express their opinions on		:			and finally listen and complete for ex3. Tch checks both.	
	familiar topics		Discussion				
			Group			After discussing ex4, Tch divides pps for groups & they divide work	7m
7	Create a poster to		work			for the project. Tch helps and facilitates	
	advertise an event or		Pair work				
	product					Finishing: Writes The most interesting thing in this lesson for me is	1

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Suggestions for improvement

Prepared by :	School principle	Date	 Signature
	Supervisor	Date	 Signature

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Class / level: 7th grade		Unit title: 7 Let's talk.
Number of classes:	date: fromto	Lesson nine: English in action
Previous learning:	Vertical Integration:	Horizontal Integration:
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No	Specific Outcomes	Material	Instructional	Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:	Pp's	- Direct	_	-Check	Starting the lesson; Tch asks about giving & listening to opinions	2m
1	Learn to give opinion.	Book	Instruction: Qs answers	Performance - based	list	Tch introduces they'll learn to give their opinion.	3m
2	Practise intonation in questions and statements.	Activity Book	Work with the book Direct	assessment: Performance Speech		Pps look at picture, listen to the audio then read the dialogue and answer the qs in ex1 in pairs.	7m
3	Understand the main points of a short dialogue.	Mobile phone &	reading activities	Role playing	-	Tch reads out the sentences in <i>Say it! box</i> and have pps repeat as a class then answer ex2 in pairs.	8m
4	Act out a short dialogue or role play.	Speaker White	-Groupwork:	-	Rating scale	Pps discuss their opinions for ex3 in pairs and Tch monitors.	8m
5	Understand how people are feeling	Board	Discussion Group work Pair work	Observation: Random observation		Tch plays the audio once then a 2 nd time pausing after each line and have pps repeat then a 3 rd time. Pps answer ex4	5m
	icing		Tan work	Obscivation		Pps work on A.B. ex1(read, answer, listen), ex2 (write & act a dialogue), ex3 (listen & complete then repeat) individually then check with partners. Tch monitors	10m
						Finishing the lesson: Tch uses thought-provoking questions to asks pps Do people give opinions like this in your country/language?	2m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					3.00

Prepared by :	ared by: School principle		 Signature
	Supervisor	Date	 Signature

Lesson Plan

Page No (1)

• •		• • • • • • • • • • • • • • • • • • • •
Class / level: 7th grade		Unit title: 7 Let's talk.
Number of classes:	date: fromto	Lesson ten: Literacy: interviews
Previous learning: vocabs of unit7	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessm	ent	Procedures	Durati
		Restores	Strategy	Strategy	Tool		on
	Students are supposed to:	Pp's Book	- Direct Instruction:	- Performance	-Check	Starting the lesson: Pps work alone and write down as many adjectives for feelings from Unit 7 as they can remember.	2m
1	Read and understand a reading text.	Activity Book	Qs answers Work with the book	- based assessment: Performance		Tch explains in this lesson they'll read an interview, then draws pps attention to particular words: <i>interview</i> , <i>relationship</i> , And their meanings.	5m
2	Scan a simple text to find specific info.	Mobile	Direct reading	Speech		Pps look at text & answer ex1 (before you read).	5m
3	Identify the key characteristics and	phone & Speaker	activities	-	- Rating scale	Pps listen and read then Tch checks pps understanding through comprehension. qs.	10m
	structure of a limited range of factual text	White Board	-Groupwork: Discussion	Observation: Random		Pps work individually to read & answer T/F for ex3. Tch checks.	7m
	types		Group work Pair work	observation		Pps do ex4 in pairs about friends giving reasons. Tch helps	8m
4	Give brief reasons for their opinions on					Pps work on A.B. ex1,2,3 individually then offer answers.	5m
	familiar topics					Finishing the lesson: Tch uses thought-provoking qs to ask pps <i>Did you find</i> the interview interesting? Would you like to read Abbas's book? Why?	3m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
				1	

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Previous learning: <u>unit 7</u>

Lesson Plan

Page No (1)

Class / level: 7th grade

Number of classes: _____ date: fromto

Vertical Integration:_____

Unit title: 7 Let's talk.

Lessons eleven and twelve: Writing

Horizontal Integration: _____

No	Specific Outcomes	Material	Instructional	Assessm	ent	Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:					Starting the lesson Tch writes <i>Social media</i> on the board & pps say what is	2m
		Pp's	- Direct	-	-Check	most important for them when using social media to communicate with their	
1	Write an interview	Book	Instruction:	Performance	list	friends	
			Qs answers	- based			
2	Revise vocabulary	Activity	Work with	assessment:		Tch explains pps will write an interview.	2m
		Book	the book	Performance			
3	Revise grammar		Direct	Speech		Pps read the interview and answer. Ex1	7m
		White	reading				
4	Skim straightforward,	Board	activities		-	Tch checks comprehension with qs.	7m
	extended texts with a clear				Rating		
	structure to get a general				scale	Pps work individually to read the <i>How to write box</i> then circle the correct	10m
	idea of the content		-Groupwork:	Observation:		options about the interview. Tch checks.	
1_			Discussion	Random			_
5	Identify the key			observation		Tch reads the <i>Writing tip</i> to pps then monitors and helps pps with ideas to	5m
	characteristics and					write individually their interview about how people use social media.	
	structure of a limited range					Pps evaluate their own work and double check their spelling & punctuation.	9m
	of factual text types						
						Finishing the lesson: Pps write down what they achieved in their learning	3m
6	Create a poster to					diary. Today I wrote an interview about	
	advertise an event or					D. 1. 11	1.01
	product					Pps do all exercises in A.B. individually then check with partners and Tch	1 Class
						cheks all in the end.	

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement

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Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Lesson Plan

Page No (1)

Class / level: 7th grade	
Number of classes:	date: fromtoto
Previous learning:	Vertical Integration:

Unit title: 8 Inventions.

Lesson one: World of Wonder! Magazine

Horizontal Integration: <u>science</u>

No	Specific Outcomes	Material	Instruction	Assessm	ent	Procedures	Duration
		Restores	al Strategy	Strategy	Tool		
1	Students are supposed to: Learn and use words for inventions	Pp's Book	- Direct Instruction:	- Performance	-Check	Starting the lesson; Tch asks What inventions do you know in English	2m
2	Infer unstated info in simple stories	Activity	Qs answers Work with	- based assessment:	list	Explains to pps they'll learn to talk about inventions.	1m
	or descriptive texts if guided.	Book	the book Direct	Performance Speech		Tch reads the introduction and explains the qs then Pps answer and discuss in pairs.	6m
3	Give brief reasons for their opinions on familiar topics	Mobile phone & Speaker	reading activities	_	- Rating	Pps work on ex2 in pairs then listen to audio and answer. Tch monitors & consolidates understanding.	7m
4	Repeat phrases and short sentences.	White	-	Observation: Random	scale	Pps listen and read then answer ex3. Tch checks.	5m
5	Ask a range of questions in guessing games to find the answer	Board	Groupwork :	observation		Pps work in paird to answer ex4. Tch checks.	5m
			Discussion Group work			Pps work for ex5 in pairs and Tch walks around, monitors and asks different pps to offer answers.	8m
			Pair work			Pps work on A.B. ex1,2,3 individually then compare & check with partners	10m
						Finishing the lesson: Tch asks "Are any of these words similar in your language? Does that make them easier or more difficult to learn?"	1m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Suggestions for improvement

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	Supervisor	Date	 Signature

Lesson Plan

Page No (1)

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Class / level: 7th grade		Unit title: 8 Inventions.
Number of classes:	date: fromto	Lesson two: Team Talk
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessment		Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool				
1	Students are supposed to: Listen and read a dialogue in a	Pp's Book	- Direct Instruction:	- Performance	-Check list	Starting the lesson; Pps say their favourite invention from Lesson 1 using the Lollipop stick technique	2m		
	Science Museum	Activity	Qs answers Work with	- based assessment:		Tch explains that in this lesson pps will read about inventions the team see at a Science Museum	4m		
2	Understand the main points of short simple dialogues related to everyday situations.	Book Mobile	the book Direct reading	Performance Speech Role		Pps listen and skim the dialogue to answer ex1.	6m		
3	Scan a simple text to find specific information.	phone & Speaker	activities	playing.	- Rating scale	Pps reread the dialogue and discuss the answers for ex2 in pairs. Tch checks the answers. Tch presents extra questions for pps to answer.	9m		
4	Understand some details in extended dialogues on familiar everyday topics	White Board	-Groupwork: Discussion Group work Pair work	- Observation: Random		Pps work for ex3 to find the expressions and act them out in pairs then, Tch asks pps to demonstrate to class.	8m		
5	Act out a short dialogue or role play			observation		Pps ask & answer for ex4 in pairs. Tch supervises.	6m		
6	Give brief reasons for their opinions on familiar topics.			Lollipop stick		Pps work on A.B. ex1,2,3 individually then compare & check with partners	8m		
	-			technique		Finishing the lesson: Tch asks pps to close their books. Says some true and false statements from the dialogue for pps to respond	2m		

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
			1		

Prepared by :	School principle	Date	 Signature
	Supervisor	Date	 Signature

Lesson Plan

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Class / level: 7th grade		Unit title: 8 Inventions.
Number of classes:	date: fromto	Lessons three and four: Gramma
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessm	ent	Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:	Pp's	- Direct	-	-Check	Starting the lesson; Tch asks What did you learn about inventors in Lesson2	2m
1	Learn relative pronouns	Book	Instruction: Qs answers	Performance - based	list	Tch writes <i>Thomas Edison invented the light bulb.</i> / <i>is the man who</i> . Tells pps to think and insert the phrase in the sentence. Tells pps that <i>who</i> is a relative pronoun and we use it to add more information to a sentence.	5m
2 3	Use relative pronouns. Understand a listening	Activity Book	Work with the book Direct	assessment: Performance Speech		Pps refer to previous lesson & answer ex1 qs in pairs.	6m
	task.	Mobile phone &	reading activities	Speccii	-	Pps read and try to circle to complete the rule for ex2 then do ex3	10m
4	Understand some details in extended dialogues on familiar everyday	Speaker White	-Groupwork:	- Observation:	Rating scale	individually referring to page 44 and Tch checks Pps work in pairs for ex4 and switch turns with partners.	10m
5	Ask a range of questions	Board	Discussion Group work Pair work	Random observation		Pps listen for ex5 then listen to audio and work out the qs in ex6 in pairs. Tch checks.	10m
	in guessing games to find the answer			Lollipop stick		Finishing the lesson: Tch asks pps ask pupils to say a sentence about themselves using the relative pronoun <i>who</i> .	2m
6	Create simple language puzzles for classmates to solve			technique		Pps work in pairs and groups for the A.B. lesson's exercises	1 Class

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Juggestions for improvement

Prepared by :	School principle	Date	 Signature
	Supervisor	Date	 Signature

Lesson Plan

Page No (1)

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Class / level: 7th grade		Unit title: 8 Inventions.
Number of classes:	date: fromto	Lesson five: Book Club
Previous learning: <u>zero & 1st conditionals</u>	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material /	Instructional	Assessme	ent	Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:	Pp's Book	- Direct	-Performance-	-Check	Starting the lesson; Tch asks pps to name any illnesses they know in English "cough, cold". What should you do	3m
1	Understand a reading text	Activity	Instruction: Qs answers	based assessment:	list	when you are ill?	
2	Introduce imaginary situations	Book	Work with the book	Performance Speech		Tch writes Medicine on the board. Asks Why do people take medicine?	4m
3	Talk about matters of personal information and interest in some detail	Mobile phone & Speaker	Direct reading activities	Role playing.	_	Pps work in pairs to complete the activity to answer ex1.	6m
4	Understand some details in	White Board	-Groupwork:	-Observation: Random	Rating scale	Pps listen and read then raise their hands to offer answers for ex2. Tch checks comprehension with qs	10m
	extended dialogues on a range of non-technical topics.	Board	Group work Pair work	observation		Pps work for activity book's ex1,2,3 individually then check answers with partners. Tch checks.	10m
						Pps work in groups to discuss for ex4. Tch supervises	10m
						Finishing the lesson: Summative question technique 'Today I have learnt' pps complete.	2m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Suggestions for improvement

Prepared by :	School principle	Date	 Signature
	Supervisor	Date	 Signature

Lesson Plan

Page No (1)

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Class / level: 7th grade		Unit title: 8 Inventions.
Number of classes:	date: fromto	Lessons six and seven: Vocabulary and Grammar
Previous learning: <u>reported speech</u>	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessme	ent	Procedures	Duration
		Restores	Strategy	Strategy	Tool		
1	Students are supposed to: Use words for health and	Pp's Book	- Direct Instruction:	-Performance	-Check	Starting the lesson; Tch asks What can you remember about Mariam from the story?	2m
	medicine	Activity	Qs answers Work with	assessment: Performance	list	Tch pre-teaches the new words. (note: Follow Tch's Book's Presentation)	7m
2	Use reported embedded questions	Book Mobile	the book Direct reading	Speech		Pps look at pictures, listen to audio & answer ex1.	5m
3	Scan a simple text to find specific information	phone & Speaker	activities	-Observation: Random observation	- Rating scale	Pps work in pairs to find the phrases on ex2 referring to page 46. Pps answer ex3 in reference to the same page. Tch checks answers	8m 5m
4	Understand some details in extended dialogues on	White Board	-Groupwork: Discussion		seare	Pps read and try to circle and complete the rule then Tch checks answers. Pps write down the correct rule for ex4.	6m
5	familiar everyday topics Repeat phrases and short		Group work Pair work	Lollipop stick technique		Pps listen to audio and answer the qs for ex5. Then in pairs work for ex6. Tch monitors for both.	10m
6	Act out a short dialogue or					Finishing the lesson: Tch uses the Summative qs technique, asks Can you tell me if it is easy to use embedded questions?	2m
	role play					Pps individually do all exercises in A.B. then check with partners	1 Class
7	Do Activity book exercises.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
	6 11 11				
Note: keep a file (a kit	of all the a	ctivities, wo	rksheets and the record	ding strategies) used	I in this lesson.

Prepared by :	School principle	Date	 Signature
	Supervisor	Date	 Signature

Lesson Plan

Page No (1)

Class / level: 7th grade		Unit title: 8 Inventions.
Number of classes:	date: fromto	Lesson eight: Culture
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessment		Procedures	Duratio
		/ Restores	Strategy	Strategy	Tool		n
	Students are supposed to:					Starting the lesson; Tch writes words on the board with the	4m
1	Learn about young inventors	Pp's	- Direct	-Performance	-	first letter missing and ask pps to complete and say them.	
		Book	Instruction:	- based	Check		
2	Revise vocabulary		Qs answers	assessment:	list	Tch explains they'll talk about young inventors	2m
3	Revise grammar	Activity	Work with	Performance			
		Book	the book	Speech.		Pps discuss in pairs before you read for ex1. Tch checks.	6m
4	Get the gist of short factual		Direct				
	school texts.	Mobile	reading			Pps listen & read for ex2. Tch checks understanding with qs	10m
		phone &	activities				
5	Scan a text for specific info.	Speaker		-	-	Pps work for activity book's ex1 individually then in pairs	14m
				Observation:	Rating	then work on A.B. ex2 individually then listen and complete	
6	Give brief reasons for their	White	-Groupwork:	Random	scale	for ex3. Tch checks all.	
	opinions on familiar topics	Board	Discussion	observation			
			Group work			Pps discuss in pairs about inventions for ex4. Tch	2m
7	Write a short, simple		Pair work			supervises.	
	biography of a famous						
	person with basic paragraph					Tch divides pps for groups & they divide work for the	7m
	structure					project. Tch helps and facilitates	

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
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Prepared by :	School principle	Date	 Signature
	Supervisor	Date	 Signature

Lesson Plan

Page No (1)

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Class / level: 7th grade		Unit title: 8 Inventions.
Number of classes:	date: fromto	Lesson nine: English in action
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool		
1	Students are supposed to: Learn to talk about how	Pp's Book	- Direct Instruction:	- Performance	-Check list	Starting the lesson; Tch writes Famous inventors on the board. Asks Who is your favourite inventor in this unit so far?	2m
	sure they are	Activity	Qs answers Work with	- based assessment:		Tch explains they'll learn to talk about how sure they are	3m
2	Practise stress in sentences with relative pronouns	Book Mobile	the book Direct reading	Performance Speech Role playing		Pps look at picture, listen to the audio then read the dialogue and answer the qs in ex1 in pairs.	7m
3	Understand the main points of a short	phone & Speaker	activities	Role playing	- Rating scale	Tch reads out the sentences in <i>Say it! box</i> and have pps repeat as a class then answer ex2 in pairs. Then read out the dialogues in pairs and Tch monitors.	8m
	dialogue.	White Board	-Groupwork: Discussion	- Observation:	seare	Pps in pairs discuss agreement for ex3 and Tch helps.	6m
4	Give their opinions on general topics		Group work Pair work	Random observation		Tch plays the audio once then a 2 nd time pausing after each line and have pps repeat then a 3 rd time. Pps answer the qs.	7m
5	Understand some details in extended dialogues					Pps work on A.B. ex1(read, complete, listen), ex2 (write & act a dialogue), ex3 (listen & complete) individually then check with partners. Tch monitors	10m
						Finishing the lesson: Tch uses Summative qs technique, asks Which phrase would you use to say you are sure? How about for saying you are not sure?	2m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Juggestions for improvement

Prepared by :	School principle	Date		Signature	
	Supervisor	Date		Signature	

Lesson Plan

Class / level: 7th grade		Unit title: 8 Inventions.
Number of classes:	date: fromto	Lesson ten: Literacy: letters
Previous learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material	Instructional	Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:	Pp's	- Direct	_	-Check	Starting the lesson: Tch writes 1953 on the board. Asks pps What was different about school in 1953?	3m
	10.	Book	Instruction:	Performance	list	angereni aboui senoot in 1755.	
1	Read and understand a reading text.	Activity Book	Qs answers Work with the book	- based assessment: Performance		Tch draws pps attention to these words: <i>time capsule, item, generation, list, row</i> and <i>blackboard.</i> Write them on board and explains meanings	7m
2	Skim straightforward, extended texts with a clear structure to get a	Mobile phone &	Direct reading activities	Speech	-	Pps read the article quickly to answer ex1 (before you read).	5m
	general idea of the content	Speaker		-	Rating scale	Pps listen and read twice then answer the comprehension questions in ex3 in pairs. Tch checks and helps.	10m
3	Talk about matters of personal info and interest in some detail	White Board	-Groupwork: Discussion Group work Pair work	Observation: Random observation		Pps do ex4 in pairs about <i>Marion's life</i> giving examples. Tch monitors.	8m
						Pps work on A.B. ex1,2,3 individually then offer answers.	10m
						Finishing the lesson: Tch uses thought-provoking qs to ask <i>Did you</i> find the article interesting? Would you like to make/find a time capsule?	2m

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement
					Juggestions for improvement

Prepared by :	School principle	Date		Signature
	Supervisor	Date		Signature

Lesson Plan

Page No (1)

Class / level: 7th grade		Unit title: 8 Inventions.
Number of classes:	date: fromto	Lessons eleven and twelve: Writing

Previous learning: <u>unit 8</u> Vertical Integration: <u>-</u> Horizontal Integration: <u>-</u>

No	Specific Outcomes	Material	Instructional	Assessment		Procedures	Duration
		Restores	Strategy	Strategy	Tool		
	Students are supposed to:	Pp's	- Direct	-Performance -	-Check	Starting the lesson pps work alone and write down as many new phrases from Unit 8 as they can remember	2m
1	Write a letter.	Book	Instruction: Qs answers	based assessment:	list	Tch explains pps will write a letter.	2m
2	Revise vocabulary	Activity Book	Work with the book	Performance Speech		Pps read the letter and answer the qs in Ex1	7m
3	Revise grammar	White	Direct reading activities			Tch checks comprehension with qs.	7m
4	Identify the key characteristics and structure of a limited range of factual text types, e.g.	Board	-Groupwork:	-Observation: Random	- Rating scale	Pps work individually to read the <i>How to write box</i> then answer the related question. Tch checks.	10m
	articles, instructions		Discussion	observation		Tch reads the <i>Writing tip</i> to pps then monitors pps for writing individually a letter to a future pupil for a time	9m
5	Write short, simple personal emails/letters about familiar topics, given prompts or a model					capsule Pps evaluate their own work and double check their spelling and punctuation.	5m
						Finishing the lesson: Pps write down what they achieved in their learning diary. <i>Today I wrote a letter about</i>	3m
						Pps do all exercises in A.B. individually then check with partners and Tch cheks all in the end.	1 Class

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
					*I feel satisfied with
					*Challenges that faced me
					*Suggestions for improvement

Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.